

6 Early Stage, Highly Structured Behavior Interventions using the Safe & Civil Model

Monday, February 2, 2015 - Friday, March 20, 2015
Online Graduate Course via Moodle 24/7

Presenters:

Jackie Schoening, MSSW, CISW, SSW Safe and Healthy Schools Program Coordinator Vicki Bayer, MeD, Principal, Dr. Rosa Minoka-Hill School, Green Bay

Description

This 100% on-line graduate level course is for educators who are looking for structured interventions in the classroom. These six highly structured interventions are from the book <u>Interventions: Evidence-Based Behavioral Strategies for Individual Students</u>, by Randy Sprick, PhD, founder: Safe & Civil Schools.

You have established a vision for your classroom, generated clear expectations and rules. This course is aimed at assisting teachers, counselors, paraprofessionals, and others who work with students who struggle with chronic misbehaviors, in the planning and implementing of validated, tiered strategies to increase motivation and improve behavior. The pre-intervention strategy and each of the six early-stage interventions in this course discuss a different evidence-based intervention, with information on implementation, sample forms, charts, and data -collection tools.



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graduate credit only. 1 graduate credit available through UW-Oshkosh (fee payable to UW-Oshkosh)

Registration Details

• Dates: February 2, 2015 - March 20,

2015 Online via Moodle 24/7

• Registration Fee:

√ Option 2: \$100.00 per participant for coursework only

 Course Pre-Requisite: Participants registering must purchase the book: Interventions: Evidence-Based Behavioral Strategies for Individual Students; 2nd Edition,

Randy Sprick, PhD, author Pacific Northwest Publishing

Registration Deadline:
 January 27, 2014

Online registration: cesa6.org/prof_dev/

Workshop objectives

This course will focus of the six early stage behavior interventions that can be implemented by an educator in a classroom:

- Planned Discussion
- Academic Assistance
- Goal Setting
- Data Collection and Debriefing
- Increasing Positive Interactions
- STOIC Analysis and Intervention

Who should attend?

 4K-12 regular and special educators, bilingual teachers, pupil services staff, instructional coaches, program support teachers, school leadership teams, and school building leaders

For additional information contact:

Jackie Schoening, Coordinator of Safe and Healthy Schools/Communities - jschoening@cesa6.org or 920.236.0548

Cancellation Policy: Any registration cancellation must be received 48 business hours before the scheduled date for a refund to be issued. Because attendance at most sessions is limited, persons registering and not in attendance on the day of the session will be charged the full registration fee. CESA 6 reserved the right to cancel any session due to insufficient enrollment. Participants will be notified by email or phone if a cancellation occurs.

| 6 Early Stage, Highly Structured Behavioral Interventions using the Safe & Civil Model Option 1: 1 Graduate Credit - or Option 2: Coursework only February 2, 2015 - March 20, 2015 Online via Moodle 24/7 | | Please check one: ☐ Check is enclosed, made payable to CESA 6 ☐ Bill my School District, PO # ☐ Use my Conference Attendance Fund (CESA 6 employed staff ONLY) ☐ Credit Card Payment | |
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| To Register: Go to http://www.cesa6.org/prof-dev/ or send completed form to: Debbie Pinkerton, Program Assistant, CESA 6, 2935 Universal Court, Oshkosh, WI 54904, Fax: 920-424-3478 | | Expiration Date | 3 Digit Code on Back of Card |